

# Geometry of vision

Vijay Ravikumar

CMI

October 23, 2019

# Here's an old painting



Here's an old painting



The Tribute Money; Italy 1426 CE, Masaccio.  
It's credited as one of the first painting to feature linear perspective.

This one is much newer



Untitled, France 1914 CE, Maurice Utrillo

And this is somewhere in the middle



The Music Lesson, France 1665, Johannes Vermeer

# Not all art uses linear perspective



My mother's vision, 1981, Joane Cardinal-Schubert

## Some artists play around with it



The melancholy and mystery of a street, 1914, de Chirico

# Others blatantly subvert it



Perspective Should Be Reversed, 2014, David Hockney



And for some it just doesn't seem relevant



Bird on Money, 1981, Jean-Michel Basquiat

Does this painting use perspective?



Untitled, India, early 1600's, Artist Unknown.

What about this one?



The birth of St. Edmund, England, late 1400's, Artist Unknown

What about this one?



Hint: look at the tiles

# How do these tiles compare?



How do these tiles compare?



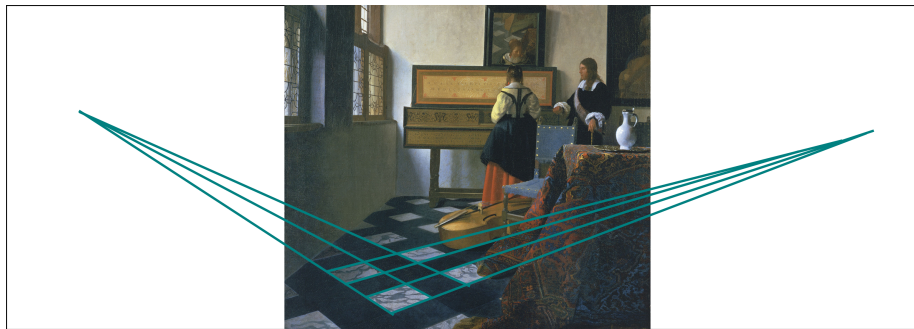
Which tiles are more square?

# How do these tiles compare?



Vermeer's tiles don't have right angles and they change size. Yet they look like perfect squares! Why?

# The key discovery



The images of parallel lines should converge.  
When we observe it in action, our brain somehow knows it is 'correct'.



# The key discovery



This might not seem surprising today due to modern photography, and with so many long straight lines to observe. But it took a long time to discover, and had a radical effect on art!

# The key discovery



In any case it's not immediately obvious why parallel lines converge?  
Do you have an answer?

# An experiment



Have you drawn in perspective before?

# An experiment



Have you drawn in perspective before?  
Let's try to do it.

# An experiment

We'll start with something simple: a square tiling of the plane.

# An experiment

We'll start with something simple: a square tiling of the plane.  
Like the floor of the bathroom next door!

# An experiment

We'll start with something simple: a square tiling of the plane.  
Like the floor of the bathroom next door!  
If you look down and face the floor directly, you might see this:

# An experiment

We'll start with something simple: a square tiling of the plane.  
Like the floor of the bathroom next door!  
If you look down and face the floor directly, you might see this:





# An experiment

We'll start with something simple: a square tiling of the plane.

Like the floor of the bathroom next door!

If you look down and face the floor directly, you might see this:



# An experiment

We'll start with something simple: a square tiling of the plane.

Like the floor of the bathroom next door!

If you look down and face the floor directly, you might see this:



# An experiment

The tiling may not seem all that exciting...

# An experiment

The tiling may not seem all that exciting...

But if you raise your head slightly, it might look a bit more interesting:

# An experiment

The tiling may not seem all that exciting...

But if you raise your head slightly, it might look a bit more interesting:



# An experiment

The tiling may not seem all that exciting...

But if you raise your head slightly, it might look a bit more interesting:



# An experiment

The tiling may not seem all that exciting...

But if you raise your head slightly, it might look a bit more interesting:



# An experiment

And if you turn your head a bit to the side...



# An experiment

And if you turn your head a bit to the side...  
It might look more interesting still:

# An experiment

And if you turn your head a bit to the side...  
It might look more interesting still:



# An experiment

And if you turn your head a bit to the side...  
It might look more interesting still:



# An experiment

And if you turn your head a bit to the side...  
It might look more interesting still:



# An experiment

Question: Which perspective view of the floor tiling would be easiest to draw?



# An experiment

Question: Which perspective view of the floor tiling would be easiest to draw?



More precisely, suppose you were given the image of a single tile, and asked to extend it to a tiling of the entire floor.

# An experiment

Question: Which perspective view of the floor tiling would be easiest to draw?

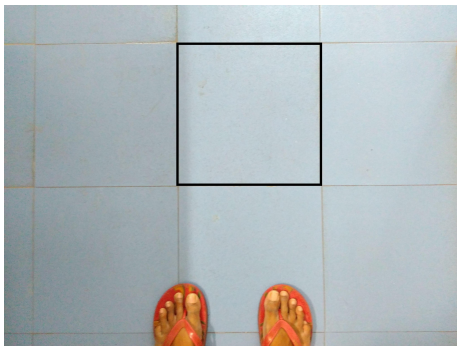


More precisely, suppose you were given the image of a single tile, and asked to extend it to a tiling of the entire floor.

Which tools would you need to draw each of the above images?

# An experiment

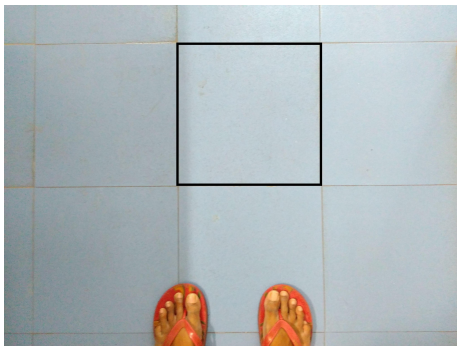
Let's start with the first image:





# An experiment

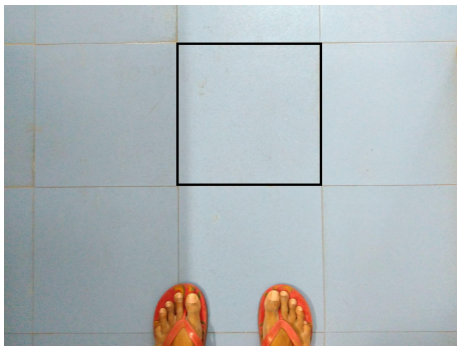
Let's start with the first image:



You would need a compass and straightedge.

# An experiment

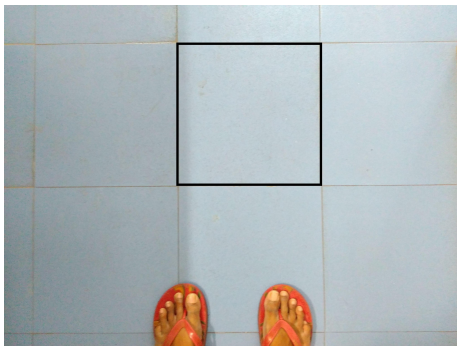
Let's start with the first image:



You would need a compass and straightedge.  
First extend the edges of the tile.

# An experiment

Let's start with the first image:



You would need a compass and straightedge.  
First extend the edges of the tile.  
Then evenly measure out corner points along each line.

# An experiment

Let's start with the first image:



You would need a compass and straightedge.  
First extend the edges of the tile.  
Then evenly measure out corner points along each line.  
Finally connect the corners to form the grid.

# An experiment

What about the second image?



# An experiment

What about the second image?



Again you would need a compass and straightedge.

# An experiment

What about the second image?



Again you would need a compass and straightedge.

First extend the bottom edge, and evenly measure out corner points along it.

# An experiment

What about the second image?



Again you would need a compass and straightedge.

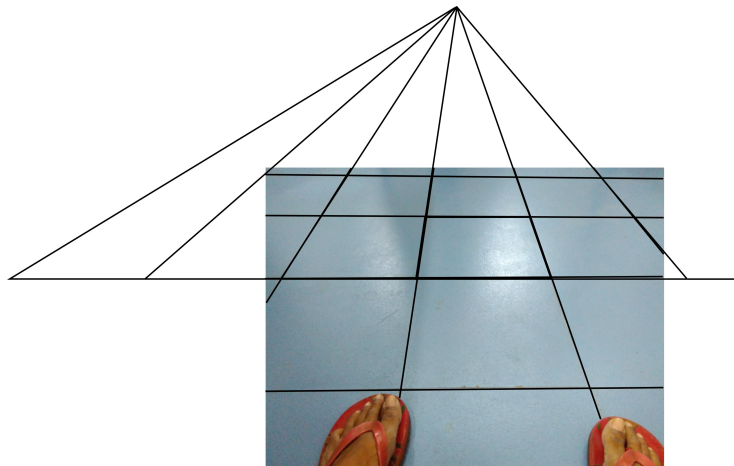
First extend the bottom edge, and evenly measure out corner points along it.

Now extend left and right edges of the tile upward, until they meet.

We call this point a *vanishing point*.

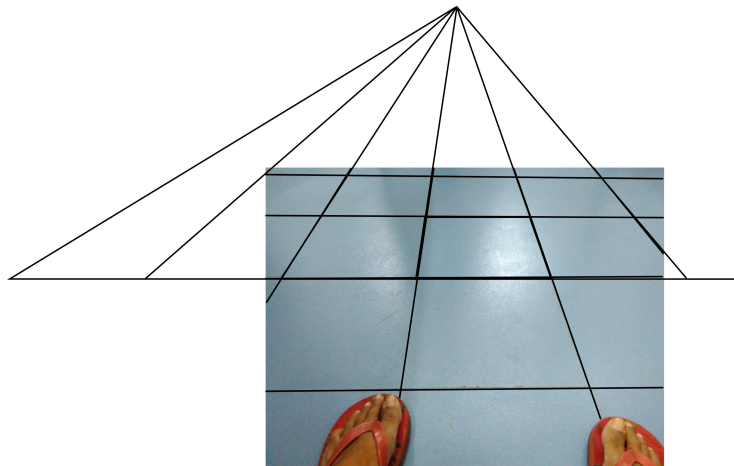


# An experiment



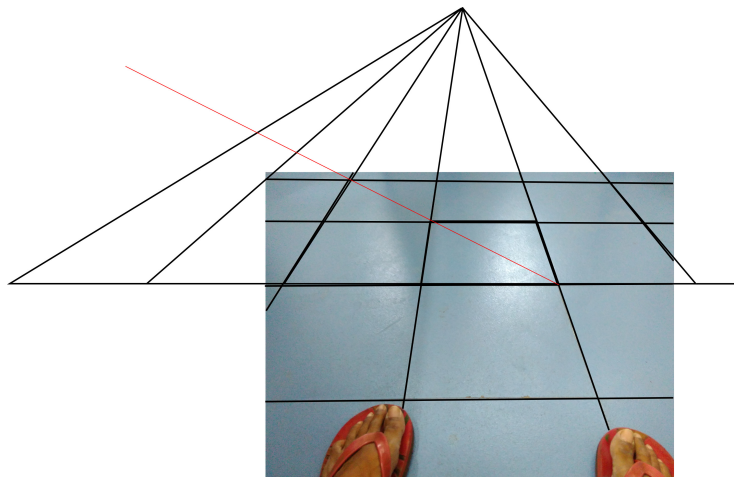
Now connect the corners to the vanishing point.

# An experiment



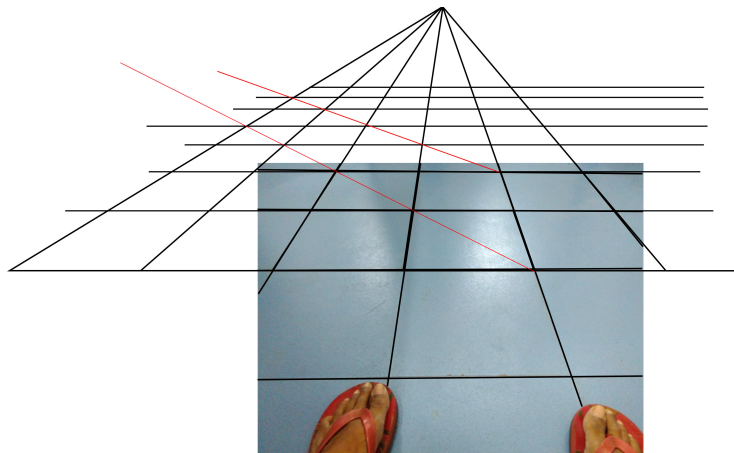
Now connect the corners to the vanishing point.  
But how to complete the grid with horizontal lines?

# An experiment



Simply draw a diagonal through the tiles!  
It must intersect the 'vertical' lines at corners.

# An experiment



Voila!

You can draw more diagonals if needed.

# An experiment

What tools would you need to draw the third image?



# An experiment

What tools would you need to draw the third image?



Surprisingly, you can complete the tiling with a straightedge alone. No compass needed!

# An experiment

What tools would you need to draw the third image?

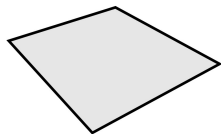


Surprisingly, you can complete the tiling with a straightedge alone. No compass needed!

Can you figure out how to do it?

# The Exercise!

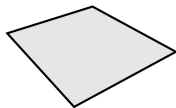
Complete the perspective view of the tiled floor, using only an unmarked straightedge.





# The Exercise!

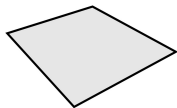
Complete the perspective view of the tiled floor, using only an unmarked straightedge.



When you are finished, try drawing a tiling of your own on the back side of the sheet.

# The Exercise!

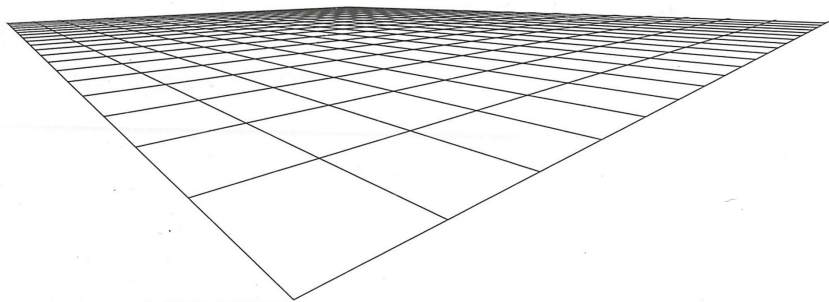
Complete the perspective view of the tiled floor, using only an unmarked straightedge.



When you are finished, try drawing a tiling of your own on the back side of the sheet.

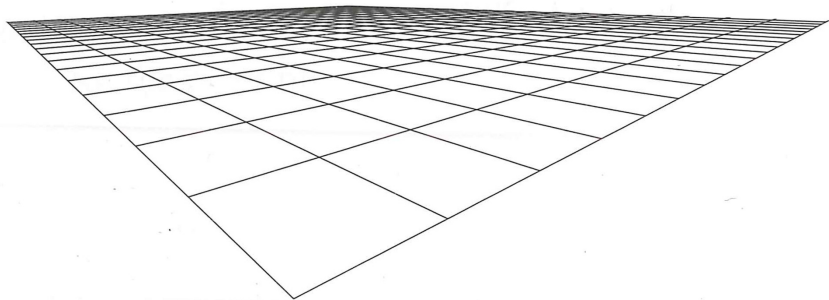
Hint: start by fixing a horizon line and two vanishing points.

# Woo hoo!



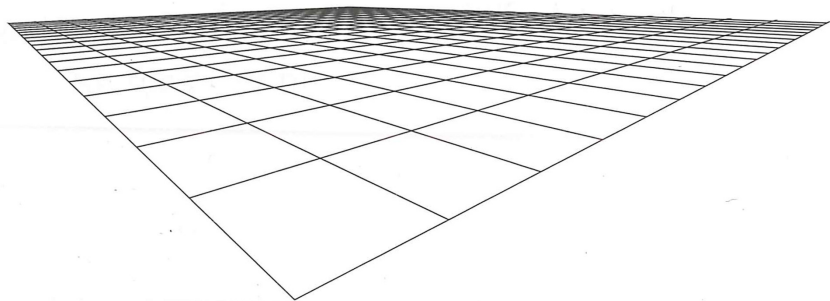
We really can make a perspective view of a tiled floor, using only a straightedge!

# Woo hoo!



There are some natural questions to ask though:

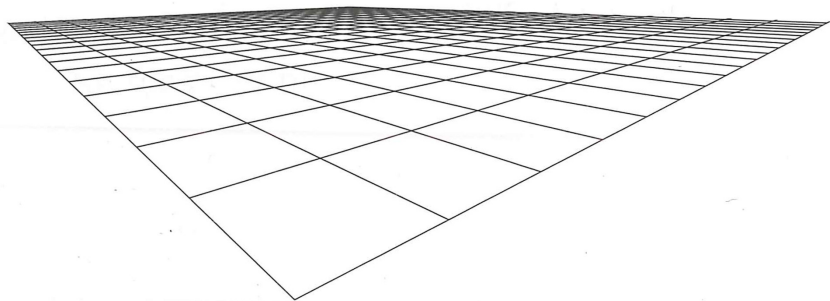
# Woo hoo!



There are some natural questions to ask though:

1. Why does it look so realistic? How can we tell the tiles have the same size despite their depictions having different areas?

# Woo hoo!



There are some natural questions to ask though:

1. Why does it look so realistic? How can we tell the tiles have the same size despite their depictions having different areas?
2. Why was this view of the tiled floor *easier* to draw than the other two?

What do these images have in common?



# What do these images have in common?



Although distances and angles change, *something* must also stay the same when we change perspective.

After all, we can somehow *tell* that all these images represent the same grid.



What do these images have in common?



What stays the same?

# What do these images have in common?



What stays the same?  
Straight lines remain straight.

# What do these images have in common?



What stays the same?

Straight lines remain straight.

Intersections remain intersections.

# What do these images have in common?



What stays the same?

Straight lines remain straight.

Intersections remain intersections.

Parallel lines

# What do these images have in common?



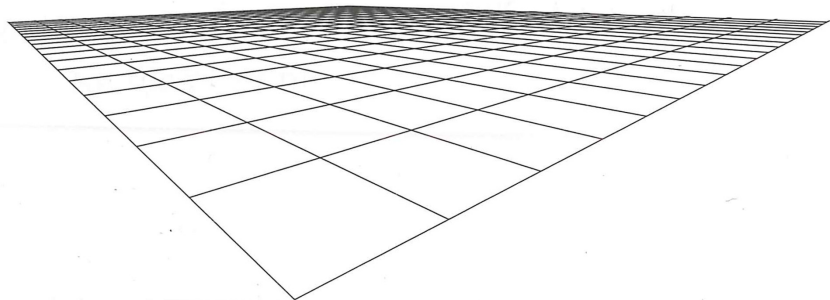
What stays the same?

Straight lines remain straight.

Intersections remain intersections.

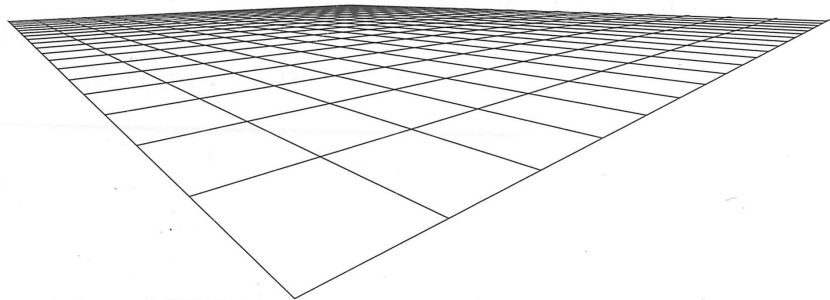
Parallel lines remain parallel or meet at the *horizon*.

# Points at infinity



Let's pretend for a moment that these vanishing points, or *points at infinity* are not just imaginary, but actually exist. And that the *horizon* is an actual line consisting of all of them.

# Points at infinity



Let's pretend for a moment that these vanishing points, or *points at infinity* are not just imaginary, but actually exist. And that the *horizon* is an actual line consisting of all of them.

It seems quite elegant: any two points determine a line. And any two lines intersect in a single point.

Well, almost...



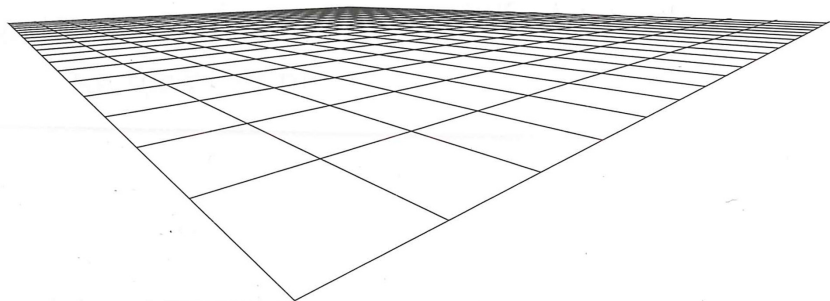


Well, almost...



We may have to turn a little, to see the point at infinity where these formerly horizontal lines meet.

# What if?



Can there exist a geometry in which any two lines intersect in a point?  
And any two points determine a line? Is so perhaps we can model our  
vision on it.

# Projective space

We'll call such this structure *projective space*.

# Projective space

We'll call such this structure *projective space*.

Axioms for projective space:

# Projective space

We'll call such this structure *projective space*.

Axioms for projective space:

1. Any two *projective points* are contained in a unique *projective line*.

# Projective space

We'll call such this structure *projective space*.

Axioms for projective space:

1. Any two *projective points* are contained in a unique *projective line*.
2. Any two *projective lines* contain a unique *projective point*.

# Projective space

We'll call such this structure *projective space*.

Axioms for projective space:

1. Any two *projective points* are contained in a unique *projective line*.
2. Any two *projective lines* contain a unique *projective point*.
3. There exist four *projective points*, no three of which are in a *projective line*.

# Does projective space exist?

Frequently in mathematics we define a space more abstractly than you may be used to.



# Does projective space exist?

Frequently in mathematics we define a space more abstractly than you may be used to.

The *points* of an abstractly defined space are the most fundamental, indivisible components of it.

# Does projective space exist?

Frequently in mathematics we define a space more abstractly than you may be used to.

The *points* of an abstractly defined space are the most fundamental, indivisible components of it.

For example we can define and work with the *space* of triangles, or the *space* of configurations of a physical system.

# Does projective space exist?

Does any *space* satisfy the axioms of projective space?

# Does projective space exist?

Does any *space* satisfy the axioms of projective space?

Here's a recipe:

# Does projective space exist?

Does any *space* satisfy the axioms of projective space?

Here's a recipe:

Fix a point  $A$  in  $\mathbb{R}^3$ .

# Does projective space exist?

Does any *space* satisfy the axioms of projective space?

Here's a recipe:

Fix a point  $A$  in  $\mathbb{R}^3$ .

Take *projective points* to be lines through  $A$  in  $\mathbb{R}^3$ .

# Does projective space exist?

Does any *space* satisfy the axioms of projective space?

Here's a recipe:

Fix a point  $A$  in  $\mathbb{R}^3$ .

Take *projective points* to be lines through  $A$  in  $\mathbb{R}^3$ .

Take *projective lines* to be planes through  $A$  in  $\mathbb{R}^3$ .

# Does projective space exist?

Does any *space* satisfy the axioms of projective space?

Here's a recipe:

Fix a point  $A$  in  $\mathbb{R}^3$ .

Take *projective points* to be lines through  $A$  in  $\mathbb{R}^3$ .

Take *projective lines* to be planes through  $A$  in  $\mathbb{R}^3$ .

Let *projective space* be the set of all lines through  $A$  in  $\mathbb{R}^3$ .



# Does projective space exist?

Does any *space* satisfy the axioms of projective space?

Here's a recipe:

Fix a point  $A$  in  $\mathbb{R}^3$ .

Take *projective points* to be lines through  $A$  in  $\mathbb{R}^3$ .

Take *projective lines* to be planes through  $A$  in  $\mathbb{R}^3$ .

Let *projective space* be the set of all lines through  $A$  in  $\mathbb{R}^3$ .

We will call this structure  $\mathbb{RP}^2$ , the *real projective space of dimension two*.

# Does projective space exist?

Does any *space* satisfy the axioms of projective space?

Here's a recipe:

Fix a point  $A$  in  $\mathbb{R}^3$ .

Take *projective points* to be lines through  $A$  in  $\mathbb{R}^3$ .

Take *projective lines* to be planes through  $A$  in  $\mathbb{R}^3$ .

Let *projective space* be the set of all lines through  $A$  in  $\mathbb{R}^3$ .

We will call this structure  $\mathbb{RP}^2$ , the *real projective space of dimension two*.

Does it satisfy our axioms?

# Let's check:

Recall the axioms for projective space:

## Let's check:

Recall the axioms for projective space:

1. Any two *projective points* are contained in a unique *projective line*.

## Let's check:

Recall the axioms for projective space:

1. Any two *projective points* are contained in a unique *projective line*.

Why does  $\mathbb{RP}^2$  satisfy this?

## Let's check:

Recall the axioms for projective space:

1. Any two *projective points* are contained in a unique *projective line*.

Why does  $\mathbb{RP}^2$  satisfy this?

2. Any two *projective lines* contain a unique *projective point*.

## Let's check:

Recall the axioms for projective space:

1. Any two *projective points* are contained in a unique *projective line*.

Why does  $\mathbb{RP}^2$  satisfy this?

2. Any two *projective lines* contain a unique *projective point*.

Why does  $\mathbb{RP}^2$  satisfy this?

## Let's check:

Recall the axioms for projective space:

1. Any two *projective points* are contained in a unique *projective line*.

Why does  $\mathbb{RP}^2$  satisfy this?

2. Any two *projective lines* contain a unique *projective point*.

Why does  $\mathbb{RP}^2$  satisfy this?

3. There exist four *projective points*, no three of which are in a *projective line*.



## Let's check:

Recall the axioms for projective space:

1. Any two *projective points* are contained in a unique *projective line*.

Why does  $\mathbb{RP}^2$  satisfy this?

2. Any two *projective lines* contain a unique *projective point*.

Why does  $\mathbb{RP}^2$  satisfy this?

3. There exist four *projective points*, no three of which are in a *projective line*.

$\mathbb{RP}^2$  satisfies this as well!

## Let's check:

Recall the axioms for projective space:

1. Any two *projective points* are contained in a unique *projective line*.

Why does  $\mathbb{RP}^2$  satisfy this?

2. Any two *projective lines* contain a unique *projective point*.

Why does  $\mathbb{RP}^2$  satisfy this?

3. There exist four *projective points*, no three of which are in a *projective line*.

$\mathbb{RP}^2$  satisfies this as well!

Consider the vectors  $(1, 0, 0)$ ,  $(0, 1, 0)$ ,  $(0, 0, 1)$ , and  $(1, 1, 1)$  based at  $A$ . No three of them will lie on the same plane through  $A$ .

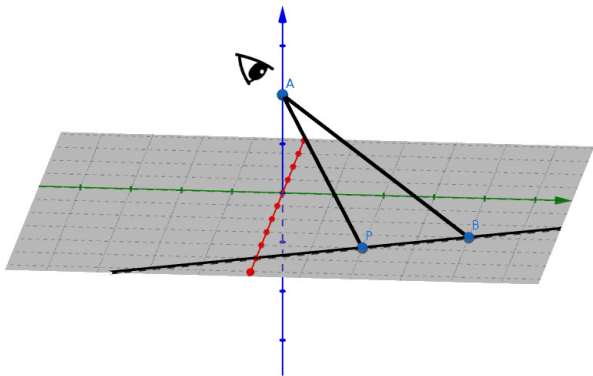
# Vision and the projective plane

The fact that  $\mathbb{RP}^2$  satisfies axioms inspired by our vision is not a coincidence.

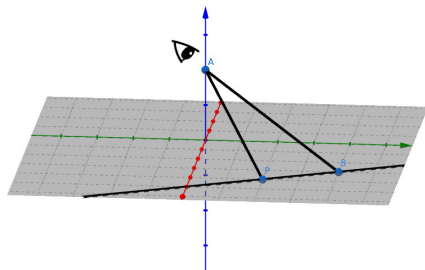
# Vision and the projective plane

The fact that  $\mathbb{RP}^2$  satisfies axioms inspired by our vision is not a coincidence.

It captures the idea of viewing  $\mathbb{R}^2$  with an all seeing eye based at  $A$ .

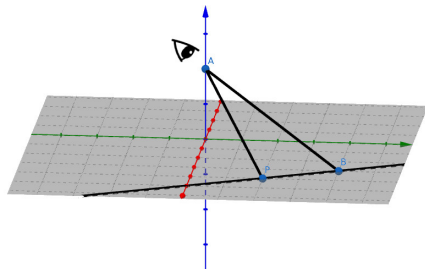


# Vision and the projective plane



The lines through  $A$  can be thought of as lines of sight, which connect the eye to the points it sees.

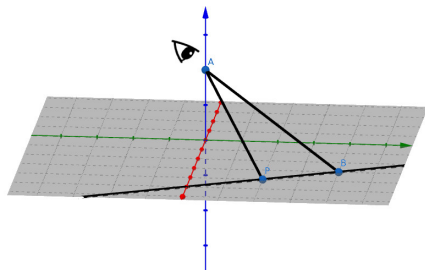
# Vision and the projective plane



The lines through  $A$  can be thought of as lines of sight, which connect the eye to the points it sees.

In fact, all the points on the tiled  $xy$ -plane correspond to lines through  $A$ . Are there any remaining lines through  $A$ ?

# Vision and the projective plane



We have actually *extended* the  $xy$  plane to a *projective space* by adding 'points' at infinity (the horizontal lines through  $A$ ) which together form a 'line' at infinity (the horizontal plane through  $A$ ).

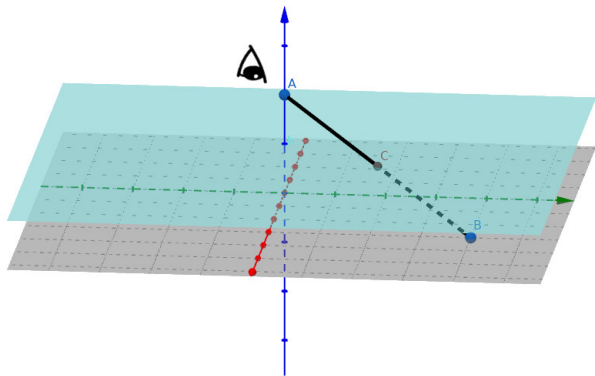
## Our earlier perspective views

A perspective drawing (or a photograph) is simply capturing the points of  $\mathbb{RP}^2$  as points on a fixed *picture plane*.



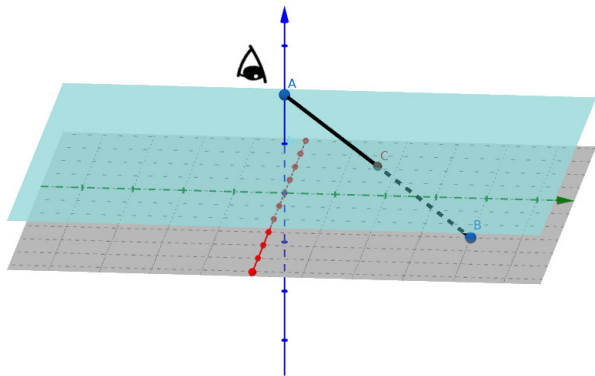
# Our earlier perspective views

A perspective drawing (or a photograph) is simply capturing the points of  $\mathbb{RP}^2$  as points on a fixed *picture plane*.



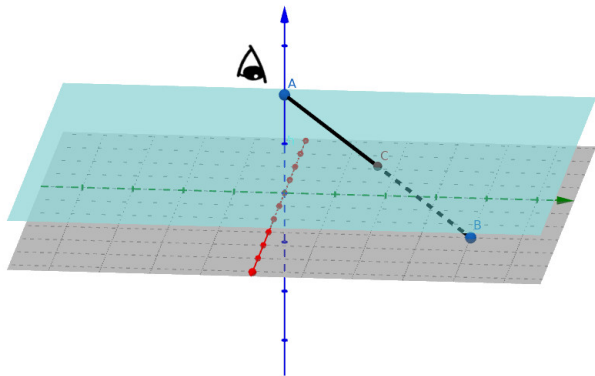
# Our earlier perspective views

We can think of it as an (*affine*) projection of  $\mathbb{RP}^2$ .

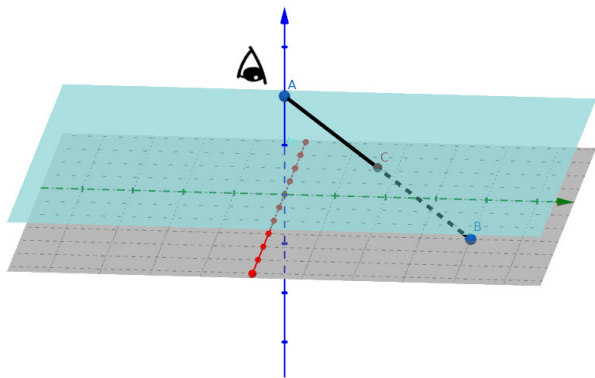


# Our earlier perspective views

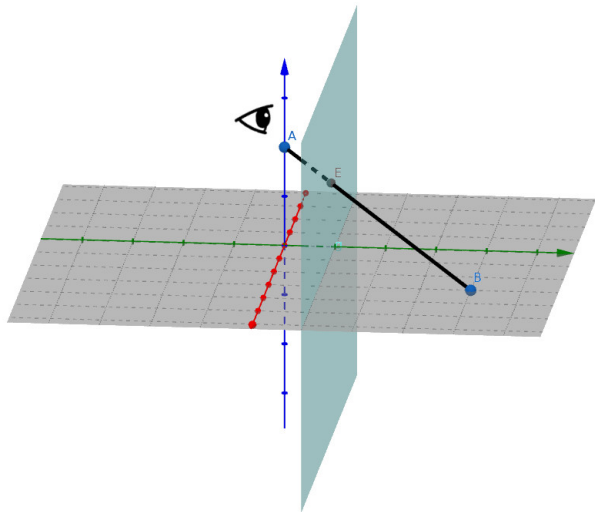
So  $\mathbb{RP}^2$  actually captures all possible perspective views at one time, before specializing to a given picture plane.



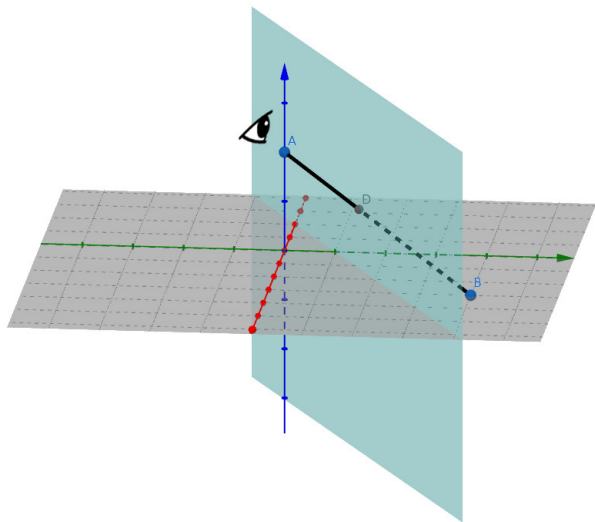
# Our earlier perspective views



# Our earlier perspective views



# Our earlier perspective views



# Homogeneous coordinates

Let's say  $A$  is the origin  $(0, 0, 0)$ . We can use linear algebra to handle calculations involving  $\mathbb{RP}^2$ .

# Homogeneous coordinates

Let's say  $A$  is the origin  $(0, 0, 0)$ . We can use linear algebra to handle calculations involving  $\mathbb{RP}^2$ .

A line through the origin is determined by a point  $(a, b, c)$  and consists of the points  $(ta, tb, tc)$  where  $t$  runs through all real numbers.



# Homogeneous coordinates

Let's say  $A$  is the origin  $(0, 0, 0)$ . We can use linear algebra to handle calculations involving  $\mathbb{RP}^2$ .

A line through the origin is determined by a point  $(a, b, c)$  and consists of the points  $(ta, tb, tc)$  where  $t$  runs through all real numbers.

It is easy to check that  $(a, b, c) \sim (ta, tb, tc)$  is an equivalence relation. We will denote its equivalence class  $[a : b : c]$ , which we call the *homogeneous coordinates* of the corresponding *point* in  $\mathbb{RP}^2$ .

# Homogeneous coordinates

Let's say  $A$  is the origin  $(0, 0, 0)$ . We can use linear algebra to handle calculations involving  $\mathbb{RP}^2$ .

A line through the origin is determined by a point  $(a, b, c)$  and consists of the points  $(ta, tb, tc)$  where  $t$  runs through all real numbers.

It is easy to check that  $(a, b, c) \sim (ta, tb, tc)$  is an equivalence relation. We will denote its equivalence class  $[a : b : c]$ , which we call the *homogeneous coordinates* of the corresponding *point* in  $\mathbb{RP}^2$ .

One can make very precise statements about projective space using homogeneous coordinates, but we'll leave that for another day.

# Back to the drawing board

So far we've only looked at tilings, which are stuck on the ground.

# Back to the drawing board

So far we've only looked at tilings, which are stuck on the ground.

But actually perspective is useful for depicting things above ground as well.

# Back to the drawing board

So far we've only looked at tilings, which are stuck on the ground.

But actually perspective is useful for depicting things above ground as well.

For example, we can easily draw boxes, houses, and even a whole city.

# Back to the drawing board

In fact, there's nothing so special about the horizon, except that lines parallel to the ground always vanish there.

# Back to the drawing board

In fact, there's nothing so special about the horizon, except that lines parallel to the ground always vanish there.

(you can easily prove this using homogeneous coordinates!)

# Back to the drawing board

In fact, there's nothing so special about the horizon, except that lines parallel to the ground always vanish there.

(you can easily prove this using homogeneous coordinates!)

But there can be vanishing points off the horizon as well.



# Back to the drawing board

Can you find vanishing points off of the horizon?



# Convergence of parallels

Can we then explain why parallel lines converge, and where they converge to?



# Using homogeneous coordinates

Here's another explanation:

Let  $p = (p_1, p_2, p_3)$  be any point in  $\mathbb{R}^3$  and let  $v = (v_1, v_2, v_3)$  be any vector *not* parallel to the plane  $z = 1$ .

# Using homogeneous coordinates

Here's another explanation:

Let  $p = (p_1, p_2, p_3)$  be any point in  $\mathbb{R}^3$  and let  $v = (v_1, v_2, v_3)$  be any vector *not* parallel to the plane  $z = 1$ .

Imagine we are looking further and further out along the line

$L = \{p + tv : t \in \mathbb{R}\}$ . At time  $t$  we see the *point*

$$[p_1 + tv_1 : p_2 + tv_2 : p_3 + tv_3] = \left[ \frac{p_1 + tv_1}{p_3 + tv_3} : \frac{p_2 + tv_2}{p_3 + tv_3} : 1 \right].$$

# Using homogeneous coordinates

Here's another explanation:

Let  $p = (p_1, p_2, p_3)$  be any point in  $\mathbb{R}^3$  and let  $v = (v_1, v_2, v_3)$  be any vector *not* parallel to the plane  $z = 1$ .

Imagine we are looking further and further out along the line

$L = \{p + tv : t \in \mathbb{R}\}$ . At time  $t$  we see the *point*

$$[p_1 + tv_1 : p_2 + tv_2 : p_3 + tv_3] = \left[ \frac{p_1 + tv_1}{p_3 + tv_3} : \frac{p_2 + tv_2}{p_3 + tv_3} : 1 \right].$$

As  $t \rightarrow \infty$ , this point goes to  $[\frac{v_1}{v_3} : \frac{v_2}{v_3} : 1]$ , which is independent of the point  $p$ .

# Using homogeneous coordinates

Here's another explanation:

Let  $p = (p_1, p_2, p_3)$  be any point in  $\mathbb{R}^3$  and let  $v = (v_1, v_2, v_3)$  be any vector *not* parallel to the plane  $z = 1$ .

Imagine we are looking further and further out along the line

$L = \{p + tv : t \in \mathbb{R}\}$ . At time  $t$  we see the *point*

$$[p_1 + tv_1 : p_2 + tv_2 : p_3 + tv_3] = \left[ \frac{p_1 + tv_1}{p_3 + tv_3} : \frac{p_2 + tv_2}{p_3 + tv_3} : 1 \right].$$

As  $t \rightarrow \infty$ , this point goes to  $[\frac{v_1}{v_3} : \frac{v_2}{v_3} : 1]$ , which is independent of the point  $p$ .

Thus  $(\frac{v_1}{v_3}, \frac{v_2}{v_3}, 1)$  is the vanishing point in the picture plane  $z = 1$ , not only of the line  $L$ , but of all lines parallel to it!

## Further exploration

Much of the material for this talk came from *The Four Pillars of Geometry* by John Stillwell. If you're interested, you can read the book to learn more about

\*projective geometry

\* $\mathbb{RP}^2$

\*the cross ratio (the actual quantity that is preserved under perspective transformations.)